

Career Project

Due May 19, 2015

Objective: Choose a career that interests you, conduct research on your chosen career, and be able to present it to the class/parents.

Here is a checklist of what needs to be turned in on Tuesday, May 19, 2015. Any projects not turned in on time will result a loss of end of year activities. Please use this checklist to help you make sure you have completed all parts of your project.

- o Completed poster with all 8 research questions answered and at least two pictures.
- o Completed typed research paper.
- o A well practiced presentation including five facts about your career. You will present to the class to prepare for the parents.
- o Have a costume or professional attire that represents your career. You will dress in costume on Friday, May 22. All parents are invited to see Career Projects and hear you talk about your career.

Career Project Poster

You will choose a career that interests you, research it on the Internet, make a poster explaining what you learned, and present it to the class. You can also use books from the library. *(This component of the project must be completed on a poster board or project display board. PowerPoints will not be accepted.)*

Research Questions

1. What do people with this career do?
2. What are some of the best things about this career?
3. What are some of the challenges of this career?
4. What kinds of things should you be good at to have a career like this one?
5. What should you study in college to have this career?
6. What are some colleges that have good programs for this career?
7. What is the annual (every year) salary for this job?
8. Why do you want to have this career?

Your poster must include the answers to all of these questions in a NEAT and ORGANIZED way. It must also include at least two pictures (hand-drawn or from the Internet). Take your time to make something that you are proud of as you will be presenting it to the class.

Career Project Poster Rubric

	1	3	5
Neatness and Organization	Poster is messy and disorganized.	Some parts of the poster are neat and some parts are messy.	Poster is very neat and organized.
Research Questions	Poster has 4 or less research questions answered.	Poster has 5-7 research questions answered.	Poster has 8 research questions answered.
Pictures	Poster has zero pictures.	Poster has one picture.	Poster has two or more pictures.
Quality of Work	Work was done quickly and not completely. Student rushed through making the poster.	Some questions are complete and others are not. It looks like the student worked somewhat hard.	Questions are completely answered and the student put a lot of work into the poster.

Career Project Presentation Rubric

	1	3	5
Content	I shared zero or one facts.	I shared 2-4 facts.	I shared 5 facts.
Voice	I was too quiet to hear.	Everyone could hear me but the people in the back.	I projected voice so the whole class could easily hear.
Eye Contact	I read straight from my poster and note cards.	I sometimes had good eye contact and sometimes read from my cards.	I maintained eye contact with my audience almost the whole time.
Posture	I slouched over or faced away from my audience.	I sometimes had good posture and sometimes did not	I stood up straight and faced my audience.

How to Present Your Career

1. First, introduce yourself.

Good morning/afternoon. My name is _____ and I would like to be a _____.

2. Be prepared to speak about your career. Questions you should be ready to answer are:

- What type of education do you need for this job?
- What is a day like for this profession?
- What are the pros and cons of your career?
- If you had to choose another career what would it be?
- What made you choose your career?
- Why would you be good at this career?
- What is the uniform/attire you need to wear for this career?
- What skills are you good at that would help you with this job?

3. Finally, close your presentation.

Thank you very much.

Career Project Research Paper

How to create/set-up your research paper.

Paragraph 1--Introduction

Tell what career you chose

Why you chose this career

Paragraph 2--Education

What is the minimum education required for this job? Maximum?

How many years of study are involved? At what cost?

Where would you obtain this education? (On-the-job training, junior college, technical school, college or university?)

Paragraph 3--Typical Day

Describe a typical day for a person in this job

What are the usual hours?

What are the best parts of the day?

What would be the most challenging?

Paragraph 4--Earnings

What is the standard beginning wage for this job? In this area? Elsewhere?

Paragraph 5--Conclusion

What did you learn that you didn't know before?

What else would you like to know?

Career Research Paper Notes

This outline is a suggested format for your paper. You may use this page to take notes on your findings. Just filling in this page does NOT meet the requirement of writing a research paper. The research paper must be TYPED.

Introduction: What career have you chosen and why have you chosen it?

Education/Training

Typical Day

Earnings

Conclusion: (What did you learn that you didn't know before? Do you still think this is a good career for you? What else would you like to know?)

Career Research Paper Rubric Category

	4--Above Standards	3--Meets Standards	2--Approaching Standards	1--Below Standards
Focus or Thesis Statement	The thesis statement names the topic of the essay and outlines the main points to be discussed.	The thesis statement names the topic of the essay.	The thesis statement outlines some or all of the main points to be discussed but does not name the topic.	The thesis statement does not name the topic AND does not preview what will be discussed.
Attention Grabber	The introductory paragraph has a strong hook or attention grabber that is appropriate for the audience. This could be a strong statement, a relevant question, statistic or question addressed to the reader.	The introductory paragraph has a strong hook or attention grabber, but it is weak, rambling or inappropriate for the audience.	The author has an interesting introductory paragraph but the connection to the topic is not clear.	The introductory paragraph is not interesting AND is not relevant to the topic.
Evidence and Examples	All the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.	Most the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.	At least one of the pieces of evidence and examples is relevant and has an explanation that show how that piece of evidence supports the author's position.	Evidence and examples are NOT relevant AND/OR are not explained.
Closing Paragraph	The conclusion is strong and leaves the reader solidly understanding the writer's position. Effective restatement of the position statement begins with the closing paragraph.	The conclusion is recognizable. The author's position is restated within the first two sentences of the closing paragraph.	The author's position is restated within the closing paragraph but not near the beginning.	There is no conclusion--the paper just ends.
Grammar and Spelling	Author makes no errors in grammar or spelling that distract the reader from the content.	Author makes 1-2 errors in grammar or spelling that distract the reader from the content.	Author makes 3-4 errors in grammar or spelling that distract the reader from the content.	Author makes more than 4 errors in grammar or spelling that distract the reader from the content.
Capitalization and Punctuation	Author makes no errors in capitalization or punctuation, so the essay is exceptionally easy to read.	Author makes 1-2 errors in capitalization or punctuation, but the essay is still easy to read.	Author makes a few errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow.	Author makes several errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow.