

4<sup>th</sup> grade Family Heritage Project  
Due Monday, December 17, 2012

In this project students will learn about their ethnic heritage. You may ask you family members for assistance and use the Internet for research on your country or origin. Be creative!!!

Directions for the project are on [brackenfourth.weebly.com](http://brackenfourth.weebly.com).

Students **must** create a PowerPoint. The school computer lab is open daily from 7:45am to 4pm. If you do not have PowerPoint, you may either use the school computer lab or go to [www.openoffice.org](http://www.openoffice.org) to download a free version of PowerPoint.

PowerPoints can either be emailed to the teacher or brought to school on a flash drive/burned to a CD. Do not wait until the last minute to do this, as late projects will **not** be accepted.

Parent Signature: \_\_\_\_\_

Student Name: \_\_\_\_\_

Comments:

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Students will:

- \*Construct a family tree
- \*Create a power point about their country of origin
- \*Make a recipe cards
- \* Oral Presentation

### Project Requirements

#### **Family Tree**

A family tree template has been included  
Fill out as many branches of the tree as possible  
Feel free to use this as a template and make your family tree creative. Include pictures when possible.  
*This can be done on a posterboard, PowerPoint, or any visual format*  
Neatness counts

#### **Power point**

##### **Must include the following:**

- Slide 1: Map of country of origin
  - Slide 2: Picture or drawing of traditional dress
  - Slide 3: A paragraph on when your family approximately came to America
  - Slide 4: A paragraph on when/why your family came to Nevada
  - Slide 5: A paragraph on traditional food from your country or origin
- Paragraphs will be graded using the attached rubric*

#### **2 Recipe Cards**

One should be a favorite recipe derived from your heritage, perhaps something made for special occasions, holidays, or just family dinners.

The second should be a recipe for a family favorite, a dish, or dessert that is always a family pleaser!

These recipes should be neatly typed on an 8.5" x 11" piece of paper, with all ingredients and measurements listed. Remember to include a name on each recipe. If you like, feel free to add a few lines about the food, such as its origin, when your family eats it, or why it is a favorite. You may also add graphics or a decorative border.

#### **Oral Presentation**

Students will present an oral report using their poster board/Power Point as a visual aid. Students will answer questions relating to their presentation

*See attached rubric*

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Project Grading Checklist

\_\_\_\_\_ **Family Tree (5 points possible)**

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Fill out as many branches of the tree as possible

Feel free to use this as a template and make your family tree creative. Include pictures when possible.

*This can be done on a posterboard, PowerPoint, or any visual format*

Neatness counts

\_\_\_\_\_ **Power point (5 points possible for completion)**  
( points possible for paragraph quality)

**Must include the following:**

Slide 1: Map of country of origin

Slide 2: Picture or drawing of traditional dress

Slide 3: A paragraph on when your family approximately came to America

Slide 4: A paragraph on when/why your family came to Nevada

Slide 5: A paragraph on traditional food from your country or origin

*Paragraphs will be graded using the attached rubric*

\_\_\_\_\_ **2 Recipe Cards (6 points possible)**

One should be a favorite recipe derived from your heritage, perhaps something made for special occasions, holidays, or just family dinners.

The second should be a recipe for a family favorite, a dish, or dessert that is always a family pleaser!

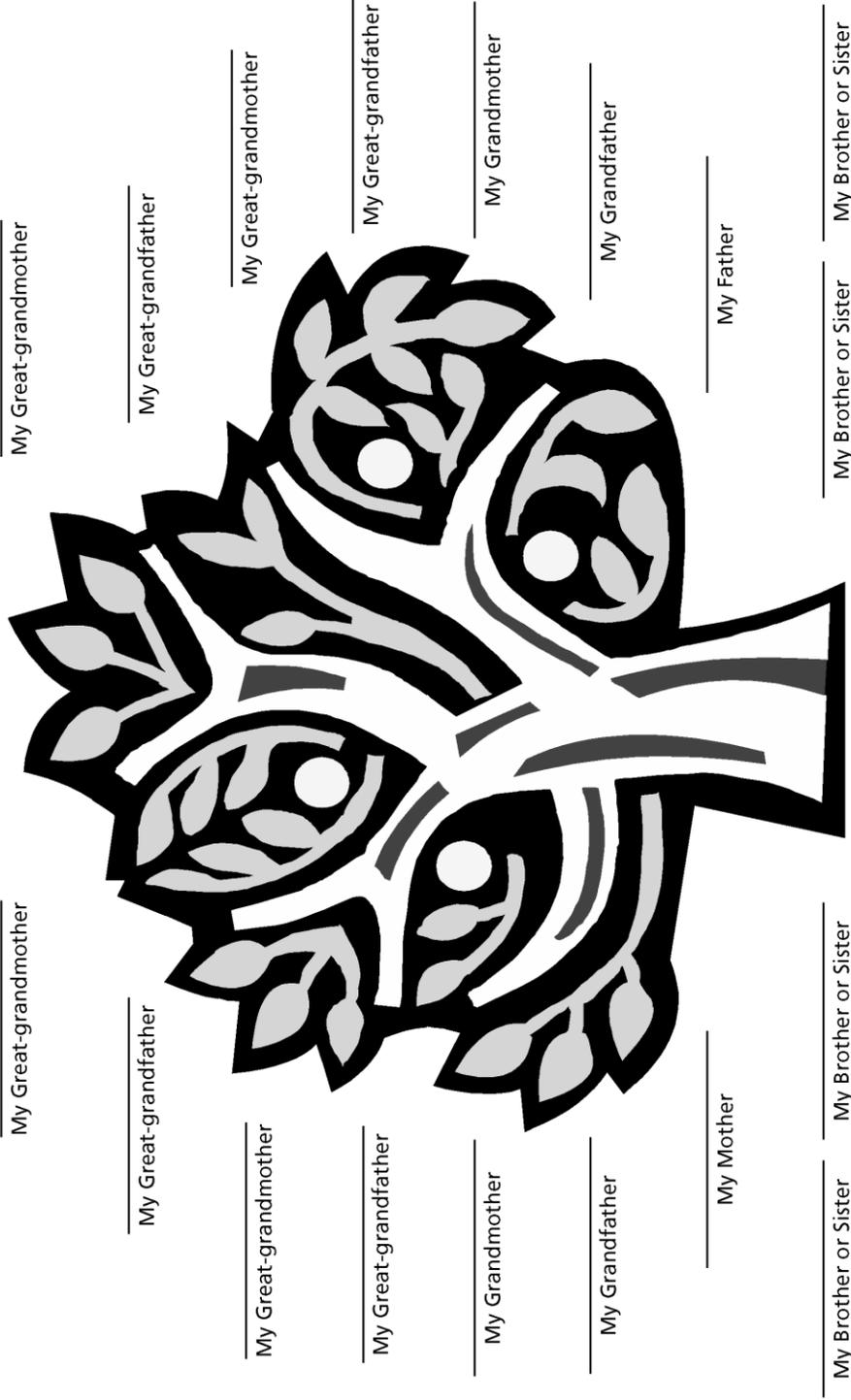
These recipes should be neatly typed on an 8.5" x 11" piece of paper, with all ingredients and measurements listed. Remember to include a name on each recipe. If you like, feel free to add a few lines about the food, such as its origin, when your family eats it, or why it is a favorite. You may also add graphics or a decorative border.

**Oral Presentation** Students will present an oral report using their poster board/Power Point as a visual aid. Students will answer questions relating to their presentation.

*See attached rubric*

Presentation of Knowledge and Ideas

<b>E</b>	<b>S</b>	<b>N</b>
<ul style="list-style-type: none"> <li>⇒ Comes to presentation prepared with necessary materials.</li> <li>⇒ Presentation remains on topic</li> <li>⇒ Makes clear and accurate statements; consistently speaks at appropriate pace, volume; uses relevant vocabulary and grammar</li> <li>⇒ Asks and responds to at least two questions about the specific topic.</li> <li>⇒ Frequently makes eye contact with audience.</li> </ul>	<ul style="list-style-type: none"> <li>⇒ Comes to presentation missing some necessary materials.</li> <li>⇒ Presentation remains somewhat on topic.</li> <li>⇒ Makes clear and accurate statements; generally speaks at appropriate pace, volume; uses relevant vocabulary and grammar.</li> <li>⇒ Asks and responds to one question about the specific skill.</li> <li>⇒ Occasionally makes eye contact with audience.</li> </ul>	<ul style="list-style-type: none"> <li>⇒ Comes to presentation missing necessary materials.</li> <li>⇒ Presentation does not remain on topic.</li> <li>⇒ Makes simple, somewhat unrelated or repetitive points/statements.</li> <li>⇒ Does not ask or respond to questions about the specific skill.</li> <li>⇒ Rarely makes eye contact with audience</li> </ul>



**My Family Tree**

Paragraphs Rubric

	4	3	2	1
Paragraph about coming to America	Includes extremely detailed descriptions of when family came to America	Includes detailed description of when family came to America	Includes little description of when family came to America	Does not include description of when family came to America
Paragraph about coming to Nevada	Includes extremely detailed descriptions of why/when family came to Nevada	Includes detailed descriptions of why/when family came to Nevada	Includes little descriptions of why/when family came to Nevada	Does not include descriptions of why/when family came to Nevada
Paragraph about traditional food	Includes extremely detailed descriptions of traditional food from culture	Includes detailed descriptions of traditional food from culture	Includes little detailed descriptions of traditional food from culture	Does not include descriptions of traditional food from culture
Organization	Information in paragraphs was very organized.	Information in paragraphs was somewhat organized	Information in paragraphs was poorly organized	Information in paragraphs was not organized
Language Conventions	No capitalization or punctuation errors	One to three capitalization or punctuation errors	Four to six capitalization or punctuation errors	More than six capitalization or punctuation errors
Spelling	No spelling errors	One to three spelling errors	Four to six spelling errors	More than six spelling errors