



Football Frenzy Project

Due November 27, 2013

Project Overview

Your next project will consist of four separate parts: creating a field diagram, collecting scores and finding factors, writing a persuasive paragraph, and writing and solving football themed word problems.

Part 1: Field Diagram

Directions: Use the graph paper included to create your own football field. Your field diagram must have the following sections:

- _____ Playing field
- _____ Home team seating
- _____ Away team seating
- _____ Home team goal post
- _____ Away team goal post
- _____ Concession stand



Each section must be labeled with the name of the section and array dimensions. You must also find the product (multiply) of each of the dimensions. (See example on website) Your diagram may be hand-drawn or created on a computer.

Part 2: Persuasive Paragraph

Directions: Choose your favorite team and write a persuasive paragraph using the format learned in class. Your paragraph must have a thesis statement, three reasons, one piece of evidence to support each reason, and a concluding statement.

Part 3: Week 10 Line-Up Sheet (Games played on 11/7/2013 – 11/11/2013)

Directions: Use the Week 10 Line-Up Sheet included to collect the data from the games that week. Then you must find all the factors of each of the scores and record them on the sheet. Finally, choose your favorite game from the Week 10 Line-Up. List the first 10 multiples of the winning team's score.

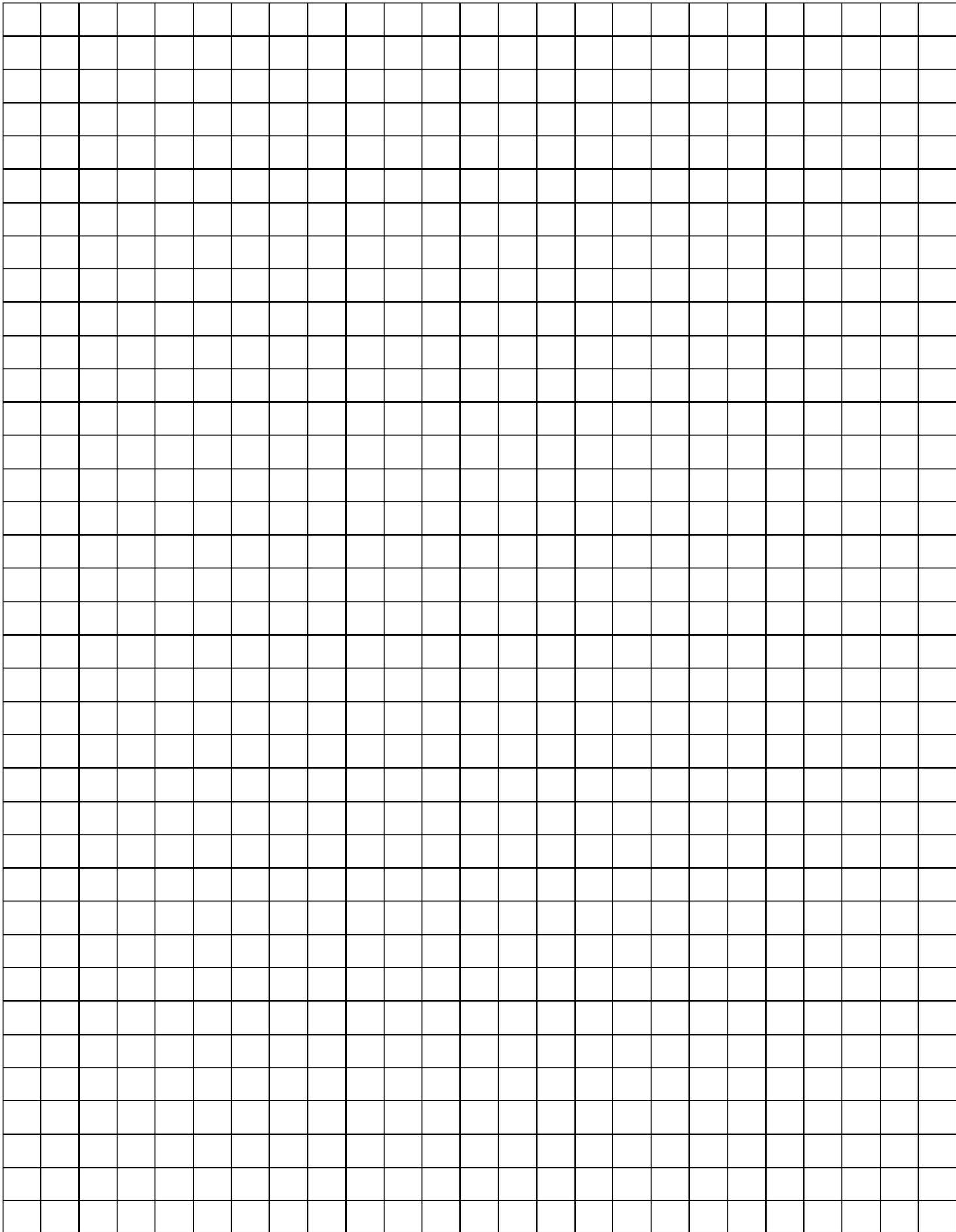
Part 4: Football Themed Word Problems

Directions: Create four different football themed word problems with the following operations:

- _____ 3-digit addition
- _____ 3-digit subtraction
- _____ 3-digit by 1-digit multiplication
- _____ 4-digit by 1-digit multiplication

Each word problem should include the number sentence that corresponds with the problem and the answer. (See examples on the website)





Week 10 Score Line-up Sheet

	Teams	Scores	Team 1: Score Factors	Team 2: Score Factors
Team 1 	Washington Redskins			
Team 2 	Minnesota Vikings			
Team 1 	Buffalo Bills			
Team 2 	Pittsburgh Steelers			
Team 1 	Cincinnati Bengals			
Team 2 	Baltimore Ravens			
Team 1 	Detroit Lions			
Team 2 	Chicago Bears			
Team 1 	St. Louis Rams			
Team 2 	Indianapolis Colts			

Team 1 	Oakland Raiders			
Team 2 	New York Giants			
Team 1 	Carolina Panthers			
Team 2 	San Francisco 49ers			
Team 1 	Philadelphia Eagles			
Team 2 	Green Bay Packers			
Team 1 	Jacksonville Jaguars			
Team 2 	Tennessee Titans			
Team 1 	Seattle Seahawks			
Team 2 	Atlanta Falcons			

Team 1 	Denver Broncos			
Team 2 	San Diego Chargers			
Team 1 	Dallas Cowboys			
Team 2 	New Orleans Saints			
Team 1 	Tampa Bay Buccaneers			
Team 2 	Miami Dolphins			
Team 1 	Houston Texans			
Team 2 	Arizona Cardinals			

Choose your favorite game from the Week 10 Line-Up. List the first 10 multiples of the winning team's score.

Winning Team: _____ Score: _____

Multiples: _____, _____, _____, _____, _____,

Part 1: Field Diagram Rubric

	Labeled Section	Labeled Dimensions	Dimensions were Correct	Product was Correct
Playing field				
Home team seating				
Away team seating				
Home team goal post				
Away team goal post				
Concession stand				
				Field Diagram Score: _____/24

Part 3: Week 10 Line-Up Sheet Rubric

28	22	19	16
Factors for all 28 teams are included and correct.	Factors for 22-27 teams are included and/or correct.	Factors for 18-21 teams are included and/or correct.	Factors for at least 17 teams are included and/or correct.
5	4	3.5	3
All 10 winning team multiples were correct.	8-9 winning team multiples were correct.	6-7 winning team multiples were correct.	At least 5 winning team multiples were correct.
Week 10 Line-Up Score: _____/33			

Part 1 & Part 3 Total Score: _____/57

Part 2: Persuasive Paragraph Rubric

3	2	1	0
Student included a thesis statement that contained at least 3 specific reasons why the chosen team was their favorite.	Student included a thesis statement that contained 1-2 specific reasons why the chosen team was their favorite.	Student included a thesis statement but it did not include specific reasons why the chosen team was their favorite.	Student did not attempt the thesis statement.
Student included at least one piece of evidence to support each of the three reasons.	Student included at least one piece of evidence to support 2 of the reasons.	Student included at least one piece of evidence to support 1 of the reasons.	Student did not attempt to include evidence.
Writer makes no errors in spelling, capitalization or grammar, so the paper is exceptionally easy to read.	Writer makes few errors in capitalization or grammar, but the paper is still easy to read.	Writer makes several errors in capitalization and/or grammar that catch the reader's attention and interrupt the flow.	Student did not attempt the paragraph.
Student included a concluding statement that contained at least 3 specific reasons why the chosen team was their favorite.	Student included a concluding statement that contained 1-2 specific reasons why the chosen team was their favorite.	Student included a concluding statement but it did not include specific reasons why the chosen team was their favorite.	Student did not attempt the concluding statement.

Score: _____/12

Comments: _____

Part 4: Football Themed Word Problems Rubric

3	2	1	0
Student included all 4 football themed word problems correctly.	Student included 2-3 football themed word problems correctly.	Student included at least 1 football themed word problem correctly.	Student did not attempt words problems.
Student included all 4 corresponding number sentences correctly.	Student included 2-3 corresponding number sentences correctly.	Student included at least 1 corresponding number sentence correctly.	Student did not attempt words problems.
Student included all 4 corresponding answers correctly.	Student included 2-3 corresponding answers correctly.	Student included at least 1 corresponding answer correctly.	Student did not attempt words problems.
Writer makes no errors in spelling, capitalization or grammar, so the paper is exceptionally easy to read.	Writer makes few errors in capitalization or grammar, but the paper is still easy to read.	Writer makes several errors in capitalization and/or grammar that catch the reader's attention and interrupt the flow.	Student did not attempt words problems.
Score: _____/12			