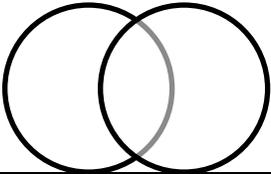


### TIC Tac Toe Book Activities

Use this grid to choose 3 activities for your book. The 3 activities you choose must be in a row, across, down, or diagonally. Circle your 3 choices. Be sure to put the title of the book and your name on each activity your complete. Return this sheet with your 3 activities.

<p>Create a timeline for the important events in your book. Illustrate at least 3 of the events.</p>	<p>Find a place in your book where a character makes an important choice. Write a paragraph about hwo the book would change if the character had made a different choice.</p>	<p>Write a paragraph telling what the main character in your book might be doing 10 years in the future. Illustrate your paragraph.</p>
<p>Write a sentence about your book starting with each letter of the alphabet. You should have 26 sentences when you are done. You may have to get creative with "X".</p>	<p>Pick out 3 personality traits the main character of your book possesses (such as helpful, mean, or honest). Then write examples to show how the character explains each of these.</p>	<p>Make a Venn diagram with 2 circles. Use the diagram to compare yourself to the main character in your book. Include at least 12 describing traits total, at least 4 in each category.</p> 
<p>Find 5 words in this book that you do not know. Write dictionary definitions for each word and then use each word in a sentence.</p>	<p>Write a letter to the author of the book telling him or her how you felt about the book. Ask at least 3 questions about the book.</p>	<p>Pretend you are going to join the main character in the story for a day. Write a journal entry about the day. Illustrate your entry.</p>

### Tic Tac Toe Book Activities Rubric

	5	4	3	2	1
Grammar and Punctuation	All grammar and sentence structure is correct. No errors are found	Most grammar and sentence structure is correct. Only 1 error found	Some grammar and sentence structure is correct. Only 2 errors found	Little grammar and sentence structure is correct. Only 3 errors found	Very little grammar and sentence structure is correct. More than 4 errors found.
Effort Regarding Information	Exceptional effort is made to use relevant and important information from the book	Good effort is made to use relevant and important information from the book	Some effort is made to use relevant and important information from the book	Little effort is made to use relevant and important information from the book	No effort is made to use relevant and important information from the book
Effort Regarding Quality of Project	Exceptional effort is made to complete project in a neat and creative way	Good effort is made to complete project in a neat and creative way	Some effort is made to complete project in a neat and creative way.	Little effort is made to complete project in a neat and creative way	No effort is made to complete project in a neat and creative way.
Following Instructions	All instructions are followed completely. No aspect of the activity contradicts the instructions.	Most instructions are followed completely. Only one aspect of the activity contradicts the instructions	Some instructions are followed completely. Two aspects of the activity contradicts the instructions	Few instructions are followed completely. Three aspects of the activity contradicts the instructions	Very few instructions are followed completely. More than three aspects of the activity contradicts the instructions

**Activity 1:**

Grammar and Punctuation: \_\_\_\_\_  
 Effort Regarding Information: \_\_\_\_\_  
 Effort Regarding Quality of Project: \_\_\_\_\_  
 Following Directions: \_\_\_\_\_  
 Total: \_\_\_\_\_

**Activity 2:**

Grammar and Punctuation: \_\_\_\_\_  
 Effort Regarding Information: \_\_\_\_\_  
 Effort Regarding Quality of Project: \_\_\_\_\_  
 Following Directions: \_\_\_\_\_  
 Total: \_\_\_\_\_

**Activity 3:**

Grammar and Punctuation: \_\_\_\_\_  
 Effort Regarding Information: \_\_\_\_\_  
 Effort Regarding Quality of Project: \_\_\_\_\_  
 Following Directions: \_\_\_\_\_  
 Total: \_\_\_\_\_

**TOTAL POINTS:            /60**

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